

March Mock-Board Presentations Cohort II – March 19, 2013

You've been asked to present your school's transformation to the Virginia Board of Education. Please prepare a 30-minute (maximum) presentation that addresses the following points and questions. Your team will also have approximately 15 minutes to respond to questions from the audience.

Keep in mind that the state board members do not know much about your school, besides the fact that it has a history of low-performance and is currently receiving significant additional resources to turn around the school's performance and trajectory.

1. Please compile the data from Quarters 1 and 2 to demonstrate progress, stagnation, or decreased performance. You're welcome and encouraged to compare this year's data to 2010-11 (year 1) and 2009-10 (year 0), but you're not required to do so.

At minimum, please include measures of:

- Student performance
 - School climate & culture data
 - Student behavior
 - Teacher indicators (i.e. absentee rates)
2. What are the strengths of your school's transformation/turnaround?
 3. What are the areas of opportunity (areas for improvement) of your school's transformation/turnaround?
 4. How have the SIG funds been used (both at the school and the division level)?
 5. Please demonstrate the progress of your implementation of the federal requirements. See the excel document as a template.
 6. What unexpected barriers came up during implementation?
 7. What are your goals for the rest of the 2012-13 school year?
 8. How are you planning for the phase out of the Lead Turnaround Partner, the increased state supports, and the additional funds?

Directions: Use the following color key to fill in the level of implementation for each strand. You can copy and paste the color key blocks into the blank cells on page 2.

Full Implementation	All of the strategies/steps to address the area of the Transformation/Turnaround model requirement for this school year have been completed.
High Implementation	More than 75% of the strategies/steps to address the area of the Transformation/Turnaround model requirements for this school year have been implemented.
Partial Implementation	Between 50% and 75% of the strategies/steps to address the area of the Transformation/Turnaround model requirements for this school year have been implemented.
Emerging Implementation	Less than 50% of the strategies/steps to address the area of the Transformation/Turnaround model requirements for this school year have been implemented.
No Implementation	None of the strategies/steps to address the identified area of the Transformation/Turnaround model requirements for this school year have been implemented.

Model Strands
A. Creation & Use of District Team
B. Enabling School Autonomy
C. Principal & Hiring Teachers
D. Stakeholder Engagement
E. Creation & Use of School Team
F. Leading Change
G. Evaluating, rewarding, removing staff
H. Professional Development
I. Learning Time
J. Reforming Instruction