

MEMORANDUM

TO: All High School Teachers
FROM: Mr. Craig Reed, Principal
Mr. Harold Lawson, External Lead Partner
DATE: January 18, 2012
RE: Instructional Connections

We realize that all teachers are academic teachers, and it is our hope that we all can be in agreement with the fact that getting our school accredited and moving forward to make PECHS the best school in the state requires that everyone is a strong participant in this effort. Our state testing structure is such that core subjects are measured by the SOLs (English/Math/Science/Social Studies). For this reason, we would request that all elective teachers are intimately involved in supporting SOL efforts.

We are requesting that elective teachers place special emphasis on all SOL tested subjects during the teaching process to ensure that this happens across the instructional spectrum of PECHS. We are asking teachers in the following elective areas to pay special emphasis to certain core subjects as stated below:

Band – History/Math	Agriculture – Science
Art – History	JROTC – History
Yearbook – English	Journalism – English
Foreign Language – English	Building Trades – Math
Technical Education – Math	Horticulture – Science
Electronics – Math	Auto Mechanics – History
Nursing – Math/Science	Culinary Arts – Math/Science
Business – English	CAD – Math
Physical Education – Science/Math	Carpentry – Math
Special Education – All Core Areas	

It is imperative that our SOL scores improve at the end of the next SOL testing cycle. It takes the entire staff to make this happen. When PECHS is successful, it is the success of all of our students and staff. Please make your presence felt at PECHS by helping to move SOL scores above the passing rate. You are a professional staff doing a professional job. We will shape our team in such a way that the PECHS community will be successful now and in the years to come. More information regarding this initiative will be shared at the faculty meeting to be held this afternoon.

Thank you for your hard work!