

Mock-Board Presentations February 20, 2014

You've been asked to present your school's transformation to the "mock-Virginia Board of Education." Please prepare a 30-minute (maximum) presentation that addresses the following points and questions. Your team will also have approximately 10 minutes to respond to questions from the audience.

Keep in mind that the "state board members" do not know much about your school, besides the fact that it has a history of low-performance and is currently receiving significant additional resources to turn around the school's performance and trajectory. Please do not give a 10-minute introduction to your division and school, but instead jump right into the data and process and answer the following questions:

1. Please compile the data from Quarters 1 and 2 to demonstrate progress, stagnation, or decreased performance. You're also encouraged to compare this year's data to the last several years, including the pre-SIG year.

At minimum, please include measures of:

- Student performance
 - School climate & culture data
 - Student behavior
 - Teacher indicators (i.e. absentee rates)
2. What are the strengths of your school's transformation/turnaround?
 3. What are the areas of opportunity (areas for improvement) of your school's transformation/turnaround?
 4. How have the SIG funds been used (both at the school and the division level)?
 5. Please demonstrate the progress of your implementation of the federal requirements. See the excel document and page 2 as a template.
 6. What unexpected barriers came up during implementation?
 7. What are your goals for the rest of the 2013-14 school year?
 8. What policies, systems, and structures have changed at the division level (since beginning SIG)?
 9. If a member of Cohort III, how are you planning for the phase out of the Lead Turnaround Partner, the increased state supports, and the additional funds?
 10. If a member of Cohort I or II, please discuss the stability of your school now and plans for sustainability.

The spreadsheet below can be recreated in PowerPoint, or can be accessed in the Resources section (under Services & Clients) at www.corbetteducation.com.

Directions: Use the following color key to fill in the level of implementation for each strand.	
Full Implementation	All of the strategies/steps to address the area of the Transformation/Turnaround model requirement for this school year have been completed.
High Implementation	More than 75% of the strategies/steps to address the area of the Transformation/Turnaround model requirements for this school year have been implemented.
Partial Implementation	Between 50% and 75% of the strategies/steps to address the area of the Transformation/Turnaround model requirements for this school year have been implemented.
Emerging Implementation	Less than 50% of the strategies/steps to address the area of the Transformation/Turnaround model requirements for this school year have been implemented.
No Implementation	None of the strategies/steps to address the identified area of the Transformation/Turnaround model requirements for this school year have been implemented.

Model Strands	Level of Implementation
A. Creation & Use of District Team	
B. Enabling School Autonomy	
C. Principal & Hiring Teachers	
D. Stakeholder Engagement	
E. Creation & Use of School Team	
F. Leading Change	
G. Evaluating, rewarding, removing staff	
H. Professional Development	
I. Learning Time	
J. Reforming Instruction	